

2.4.4 Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses

1. Teacher made written tests essentially based on subject content
2. Observation modes for individual and group activities
3. Performance tests
4. Oral assessment
5. Rating Scales

**Session 2022-23**

<b>Sl. No.</b>	<b>Activities</b>	<b>Nature of activities</b>	<b>Duration with date(s)</b>	<b>Nature of teacher involvement</b>	<b>Nature of student participation</b>
<b>1</b>	<b>Teacher made written tests essentially based on subject content</b>	Construction of question paper	27/04/2023 two hours	Explaining preparation of written test question paper, guiding students in preparation of written test question papers	Learning to prepare test question paper, completion of task assigned
<b>2</b>	<b>Observation modes for individual and group activities</b>	Construction of Observation schedule	28/04/2023 one hour	Explaining the construction of observation schedule, giving tasks	Learning to prepare observation schedule, completion of task assigned
<b>3</b>	<b>Performance tests</b>	Construction of rubrics for performance tests	28/04/2023 one hour	Explaining the the construction of rubrics for performance test, giving task	Learning to prepare rubrics for performance tests, completion of task assigned
<b>4</b>	<b>Oral assessment</b>	Construction of rubrics for oral assessment	29/04/2023 one hour	Explaining the construction of rubrics for oral assessment, giving tasks	Learning to prepare rubrics for oral assessment, completion of task assigned
<b>5</b>	<b>Rating Scales</b>	Construction of rating scales	29/04/2023 one hour	Explaining the construction of rating scales, giving tasks	Learning to prepare rating scales, completion of task assigned

**Session 2021-22**

Sl. No.	Activities	Nature of activities	Duration with date(s)	involvement	participation
1	Teacher made written tests essentially based on subject content	Construction of question paper	24/03/2022 two hours	Mentor/Guide	Learning to prepare unit test
2	Observation modes for individual and group activities	Construction of Observation schedule	25/03/2022 one hour	Mentor/Guide	Learning to prepare observation schedule
3	Performance tests	Construction of rubrics for performance tests	25/03/2022 one hour	Mentor/Guide	Learning to prepare performance tests
4	Oral assessment	Construction of rubrics for oral assessment	26/03/2022 one hour	Mentor/Guide	Learning to prepare oral assessment tool
5	Rating Scales	Construction of rating scales	26/03/2022 one hour	Mentor/Guide	Learning to prepare rating scales

**Session 2020-21**

Due to COVID Lockdown NO Activities were conducted

**Session 2019-20**

Sl. No.	Activities	Nature of activities	Duration with date(s)	Nature of teacher involvement	Nature of student participation
1	Teacher made written tests essentially based on subject content	Workshop On Development of Evaluation Tool	16/01/2020 two hours	Explaining preparation of written test question paper	Preparing unit test
2	Observation modes for individual and group activities	Workshop On Development of Evaluation Tool	17/01/2020 one hour	Explaining the construction of observation schedule	Preparing Observation Schedule
3	Performance tests	Workshop On Development of Evaluation Tool	17/01/2020 one hour	Explaining the the construction of performance test	Preparing Performance Test
4	Oral assessment	Workshop On Development of Evaluation Tool	18/01/2020 one hour	Explaining the construction of oral assessment	Preparing Oral assessment tool
5	Rating Scales	Workshop On Development of Evaluation Tool	18/01/2020 one hour	Explaining the construction of rating scales	Preparing Rating Scales

**Session 2018-19**

<b>Sl. No.</b>	<b>Activities</b>	<b>Nature of activities</b>	<b>Duration with date(s)</b>	<b>Nature of teacher involvement</b>	<b>Nature of student participation</b>
<b>1</b>	<b>Teacher made written tests essentially based on subject content</b>	Workshop On Development of Evaluation Tool	21/02/2019 two hours	Explaining preparation of written test question paper	Preparing unit test
<b>2</b>	<b>Observation modes for individual and group activities</b>	Workshop On Development of Evaluation Tool	22/02/2019 one hour	Explaining the construction of observation schedule	Preparing Observation Schedule
<b>3</b>	<b>Performance tests</b>	Workshop On Development of Evaluation Tool	22/02/2019 one hour	Explaining the the construction of performance test	Preparing Performance Test
<b>4</b>	<b>Oral assessment</b>	Workshop On Development of Evaluation Tool	23/02/2019 one hour	Explaining the construction of oral assessment	Preparing Oral assessment tool
<b>5</b>	<b>Rating Scales</b>	Workshop On Development of Evaluation Tool	23/02/2019 one hour	Explaining the construction of rating scales	Preparing Rating Scales